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IMMACULATE CONCEPTION HIGH SCHOOL 152c CONSTANT SPRING ROAD **KINGSTON 8** JAMAICA W.I.

TEL: 876 924-1719/924-2141

Email: ichsfeedback@immaculatehigh.edu.jm Website: www.immaculatehigh.edu.jm

SIXTH FORM APPLICATION FORM

(1) This application will not be processed if there are sections whi	ch have not been completed o	or if the applicant has an	average less than 8
(2) This is <u>merely</u> an application form; it <u>does not guaran</u>	t <u>ee</u> you an automatic accepta	ance.	
(3) A <u>NON-REFUNDABLE</u> application fee of Ten Thousand Doll	ars (\$10,000.00) must be paid	l in along with this applic	ation form.
(4	A passport sized picture and copies of CSEC/CAPE certificate	es.		
<u>TO T</u>	THE PARENT			
]	1. Grade applying for			
2	2. Name of Student			
	Last	Christian	Mi	ddle
3	3. Date of Birth			
۷	4. Email address:			
4	5. Telephone Number(s)	(Home)		(Work)
	Cell:	(Digicel)		(Flow)
(6. School which child is currently attending			
	7. Reason for requesting a application. (a) Proximity []. Explain			
	(b) Relocation (from out of town) []. Explain			
	(c) Other (specify) []. Explain			
App	plicant			
Has a	applicant been dismissed from or not allowed to return to previous so	chool? Yes	No	
Has tl	he applicant been put on academic/ disciplinary probation at previous	is school? Yes	No	
Does	the applicant have any physical disabilities?	Yes	No	
Has a	applicant ever been tested for learning disabilities?	Yes	No	
Does	applicant have any learning disabilities?	Yes	No \square	

If 'Yes' to any of the above, please explain providing documented evidence from the School/Institution.

Father's Name Last Name		First Name	Middle Name
Occupation		Name of Firm	
Address		Pho	one #
Email Address:			
Mother's Name Last Name		First Name	Middle Name
Occupation		Name of Firm	
			hone #
Email Address:			
Check all Applicable Applicants live with Both parents Older siblings (If NOT living with p	☐ Mother ☐ Father ☐ Grandparent(s)	Legal Guardian Other relative	(specify)
Guardian's Name Last Name		First Name	Middle Name
Address		P	hone #
Relatives who atten	ided or who are attending Immacula	te Conception High School	
Name		Relationship	Year
Information for E	mergency or Medical		
(Emergency contact ((in case parent/guardian cannot be r	eached)	
Name			
Relationship to student	t	Phone	Cell
Parent/Guardian Cell F	Phone #		
Parent/Guardian e-mai	l address		

child/wa	rd has to be actively involved in at least one (1) area each year during her	tenure	e at the school.
	Key Club		Stem CCT
	Aviation Club		Hockey
	Savings Society		United Nation
	Japanese Culture		Artistic Swimming
	Lacrosse		Sixth Form Association
	Table Tennis		SETH Club
	Lawn Tennis		Octogon Club (JOI)
	Business & Development		Youth Empowerment
	Computer Club		Sign Language
	Christian in Action		Football
	Between the Pages		Track & Field
	Netball		Steel Band
	Film Club		Spanish
	Debate Society		Tourism in Action
	Engineering Club		Sixth Form Fitness
	Junior Activism Movement		Water Polo
	Red Cross		Angels of Love
	Drama Club		Journalism
	Heritage Club		Tutoring Programme
	Guitar Club		Girl Guides
	Modern Languages Club		Immaculate Conception Environmentalists (ICE)
	Robotics		Medical Educational Development (MED)
	Art Club		Inter- Schools Christian Fellowship (ISCF)
	Interact Club		Protection of animal Welfare Society (PAWS)
	Gardening Club		Immaculate Society of Mathematicians (ISUM)
	Operation Help the People		

Please check each activity below in which your child/ward either has experience or in which she may want to participate. Please note that your

APPLICANT MUST COMPLETE

What do you hope to gain from your experience at Immaculate Conception High School and what would you like to bring to Immaculate Conception High School?
Signature of Applicant
Date
Signature of Parent/Guardian
Date
Print Name of Parent/Guardian

Immaculate Conception High School

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Jamaica, W.I.

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TO BE COMPLETED BY THE PRINCIPAL OR REPRESENTATIVE OF CURRENT SCHOOL ATTENDING.

	have requested an acceptance in the Sixth Form Programme at The Immaculate on High School.			
Please fi	out the following form and return it to the Principal of Immaculate Conception High School under CONFIDENTIAL COVER.			
1.	Name of the student (as it appears on the Birth Certificate)			
2.	2. Date of Birth of Student			
3.	3. Name of Parent(s)			
4.	4. Address of Parent(s)			
5.	5. Grade at which student was admitted			
6.	Present grade			
7.	Last accumulated G.P.A (on a 4.0 scale/average)			
8.	Areas of academic strength			
9.	Areas of academic weakness			
10.	Has the student ever been suspended?			
11.	If yes, state reason(s) and number of times			
	Was the student expelled from your school ?			
13.	If yes, state reason(s)			
14.	4. Has the student ever been in trouble with the law?			
15.	If yes, give a brief account			
16.	Has there been any other disciplinary problem with the student?			
17.	If yes, state the nature of the problem			
18.	(a) Has the student ever received detentions?			
	(b) If yes, give the number and circumstances			
19. Is	the student a member of any team/club/society? If 'yes', list below			
-				
20.	Does the student (Parent(s)) owe outstanding fees/charges to the school?			
	Does the student always take required books /other material to school?			
22.	Is/Are the Parent(s) active members of the H.S.A/P.T.A?			
23.	Would you willingly readmit this student to your school?			

24. Why?
25. Give your reasons for considering this transfer out of your school.
26. Do you consider the student a good fit for Immaculate Conception High School?
Please rate the applicant in the following areas: - (You may tick more than one)
 Emotional Maturity – (how does the applicant deal with setbacks, unfamiliar / challenging situations). Child sulks — Child becomes abusive, aggressive
Child becomes complacent Child resolves to do math
Child seeks help/assistance from A . Guidance Counsellor B. Teacher C . Peers D . Principal (Provide documented evidence)
Child complains a great deal Child is forgiving.
2. Conflict Resolution Capacity – (Provide documented evidence)
☐ Child is quick to fight ☐ Child becomes abusive and threatening ☐ Child talks through problems
Child seeks arbitration by appealing to A. Principal B. Teacher C. Guidance Counsellor
Child has been in a Fight Verbal conflict Disagreement
3. Academic Discipline –
(a) Child always does homework/classwork Child rarely does homework/classwork
Child never does homework/classwork
(b) Child always has material Child rarely has material Child never have material
(c) Child mostly spends free time playing Child never spends free time playing Child mostly spends free time studying
4. Social Integration –
Child makes friends easily Child communicates well with peers and adults in all circumstances
Child affords respect to all Child 'plays' in violent and disruptive manner
Child is reserved Child does not make friends easily
Child is sullen Child is a poor communicator and disrespectful
Child understands the importance of punctuality
My conclusion about are based on Name of Child
Name of Child Observation Subject Teacher Reports Form Teacher Report Records
Name of Officer completing form: Signature
Position: Date:
Telephone Number(s):
Place school stamp here